



GOGAMUKH COLLEGE

(NAAC Accredited with Grade 'B')

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Students' Feedback Analysis Report

Academic Year: 2019-20

Total Questions = 54

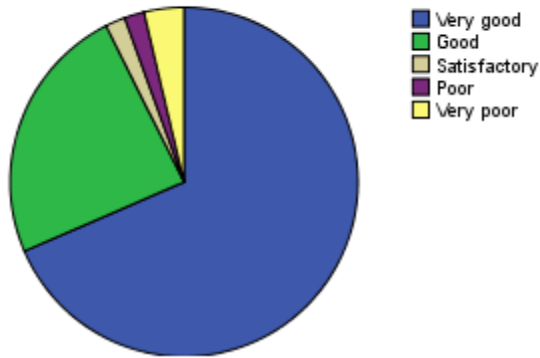
The College maintains an Institution Level Feedback Report. Feedback on curriculum and infrastructure is collected in a specific format from students. The results are formulated by statistically quantifying the received feedback forms. Analysis of Feedback is collected on specific Performa (Courses, Syllabi, Subject Evaluation and Teacher, Infrastructure and Administration) from Students.

1. Knowledge of the teacher on the subject

Knowledge of the teacher on the subject

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	37	68.5	68.5	68.5
Good	13	24.1	24.1	92.6
Satisfactory	1	1.9	1.9	94.4
Poor	1	1.9	1.9	96.3
Very poor	2	3.7	3.7	100.0
Total	54	100.0	100.0	

Knowledge of the teacher on the subject



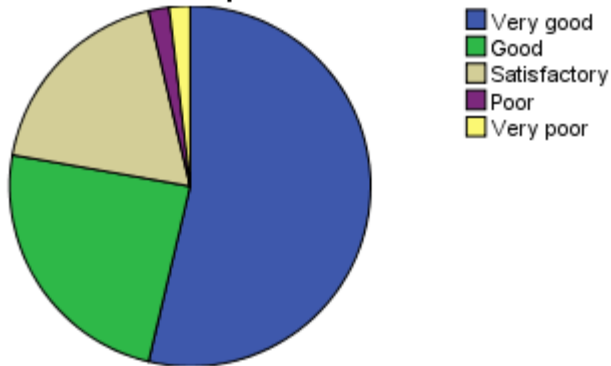
The majority of respondents 68.5% rated the teacher's knowledge as "Very good," indicating a high level of proficiency. Additionally, 24.1% rated it as "Good." This suggests that a significant proportion of students acknowledge the teacher's strong grasp of the subject matter. Merely 1.9% of students believe that teachers possess only a satisfactory level of knowledge in the respective subjects. Conversely, an additional 3.7% of students hold a slightly different perspective, asserting that teachers exhibit a lesser degree of proficiency in the relevant subject matter

2. Clarity and understand-ability of Teacher's explanation

Clarity and understand-ability of Teacher's explanation

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	29	53.7	53.7	53.7
Good	13	24.1	24.1	77.8
Satisfactory	10	18.5	18.5	96.3
Poor	1	1.9	1.9	98.1
Very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	

Clarity and understand-ability of Teacher's explanation



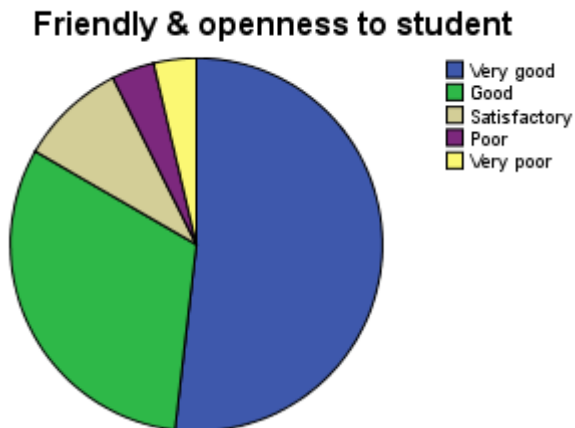
The majority of participants 53.7% rated the clarity and understandability of the teacher's explanation as "Very good," indicating a high level of effectiveness in communication. Additionally, 24.1% rated it as "Good". While 18.5% of students perceive that teachers demonstrate a satisfactory level of clarity and understandability in their explanations. In contrast, a minority, comprising only 1.9% of students, believe that teachers exhibit a lower standard of clarity and understanding in their explanations. The substantial percentage of respondents rating the teacher's clarity as "Very good" suggests that the teacher excels in conveying information in a clear and understandable manner. This positive feedback highlights a key strength that contributes to a conducive learning environment.

3. Friendly & openness to student

Friendly & openness to student

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	28	51.9	51.9	51.9
Good	17	31.5	31.5	83.3

Satisfactory	5	9.3	9.3	92.6
Poor	2	3.7	3.7	96.3
Very poor	2	3.7	3.7	100.0
Total	54	100.0	100.0	



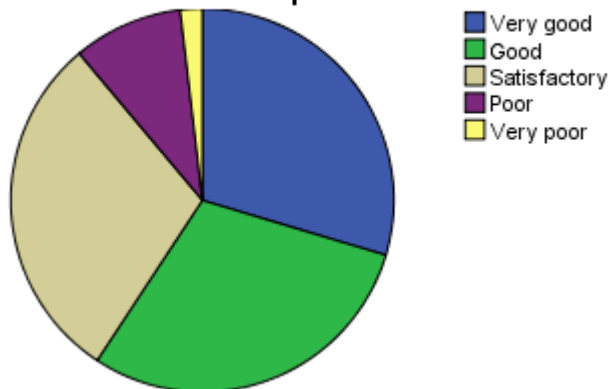
The feedback on friendliness and openness to students is overwhelmingly positive; with 51.9% of respondents rating the experience as "Very Good" and 31.5% as "Good" respectively. This high percentage reflects a welcoming environment and positive rapport between staff and students. While a small percentage found the interaction only "Satisfactory," accounting for 9.3% of responses, the overall sentiment is one of satisfaction and appreciation. The institution should celebrate the majority's positive experiences while considering targeted improvements to address the needs of the smaller group who found the interaction only "Satisfactory." This feedback report serves as a valuable tool for continuous enhancement of the institution's commitment to creating a friendly and open atmosphere for students. While Only 3.7% of respondents rated the friendliness as "Poor" and "Very Poor." This suggests a relatively low occurrence of negative experiences in terms of friendliness.

4. Whether the teacher dictates note only without explanation

Whether the teacher dictates note only without explanation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	16	29.6	29.6	29.6
	Good	16	29.6	29.6	59.3
	Satisfactory	16	29.6	29.6	88.9
	Poor	5	9.3	9.3	98.1
	Very poor	1	1.9	1.9	100.0
	Total	54	100.0	100.0	

Whether the teacher dictates note only without explanation



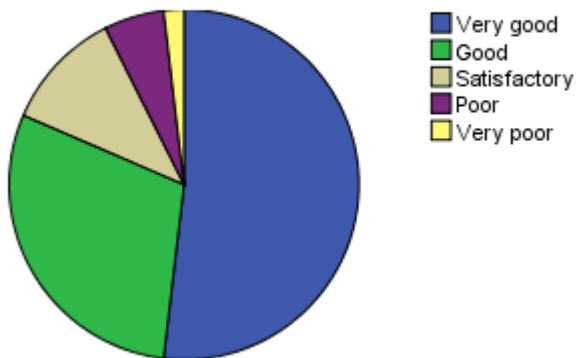
The feedback on the teacher's approach to dictating notes without explanation reveals a predominantly positive response, with 29.6% of respondents providing rating as "Very Good" and 29.6% as "Good". This indicates that a significant majority appreciates the teaching method employed, finding it effective and satisfactory. While 29.6% of respondents indicated a less favorable experience by rating it as "Satisfactory," 9.3 % "Poor," and 1.9% "Very poor," it's essential to recognize the majority sentiment and acknowledge the success of the current approach. Overall, the report suggests a generally positive perception of the teacher's approach to dictating notes, with opportunities for refinement based on the input of a smaller percentage of respondents.

5. Complete syllabus on time

Complete syllabus on time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	28	51.9	51.9	51.9
	Good	16	29.6	29.6	81.5
	Satisfactory	6	11.1	11.1	92.6
	Poor	3	5.6	5.6	98.1
	Very poor	1	1.9	1.9	100.0
	Total	54	100.0	100.0	

Complete syllabus on time



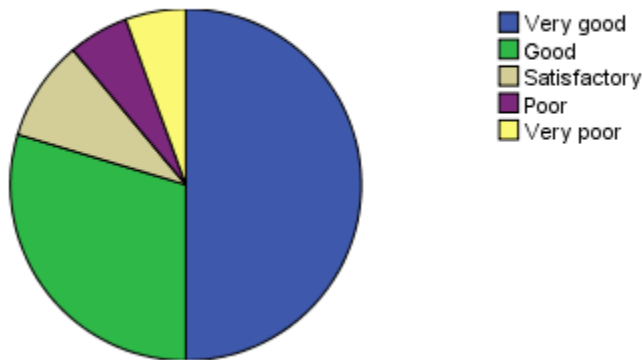
The feedback on the teacher's ability to complete syllabus on time reveals a predominantly positive response, with 51.9% of respondents providing rating as "Very Good" and 29.6% as "Good". This indicates that a significant majority appreciates the teaching method employed, finding it effective and satisfactory. While 11.1% of respondents indicated a less favorable experience by rating it as "Satisfactory" and 5.6% rated as "Poor" and 1.9% "Very poor". Overall, the report suggests a generally positive perception of the teacher's ability to complete syllabus in time, with opportunities for refinement based on the input of a smaller percentage of respondents.

6. Teachers' ability to organize lectures

Teachers' ability to organize lectures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	27	50.0	50.0	50.0
	Good	16	29.6	29.6	79.6
	Satisfactory	5	9.3	9.3	88.9
	Poor	3	5.6	5.6	94.4
	Very poor	3	5.6	5.6	100.0
	Total	54	100.0	100.0	

Teacher ability to organize lectures



The feedback on teachers' ability to organize lectures is generally positive, with 50% of respondents providing ratings of "Very Good" and 29.6% as "Good. While 9.3% of respondents rated teachers' ability to organize lectures as only "Satisfactory," including 5.6% who rated it as "Very Poor," and "Poor". It is essential to acknowledge the strong cumulative percentage of positive responses.

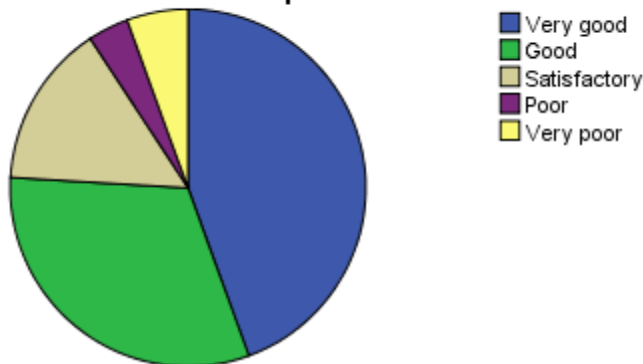
7. Teachers cover topics out of syllabus for knowledge/career development

Teacher cover topics out of syllabus for knowledge/career development

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	24	44.4	44.4	44.4

Good	17	31.5	31.5	75.9
Satisfactory	8	14.8	14.8	90.7
Poor	2	3.7	3.7	94.4
Very poor	3	5.6	5.6	100.0
Total	54	100.0	100.0	

Teacher cover topics out of syllabus for knowledge/career development



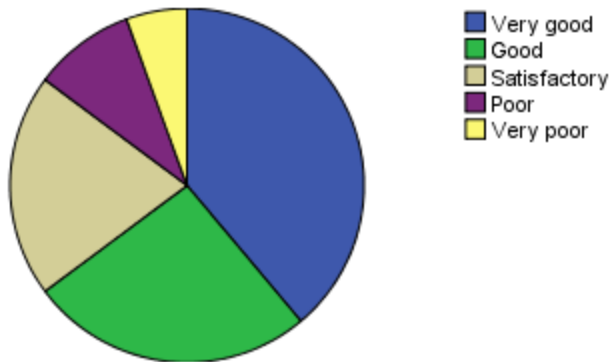
The feedback on teachers covering topics beyond the syllabus for knowledge and career development is generally positive, with 44.4% of respondents providing ratings of "Very Good" and 31.5% as "Good." This indicates a widespread appreciation for the inclusion of supplementary material that goes beyond the prescribed curriculum. The majority perceives this approach as beneficial for their knowledge and career development. While 14.8% of respondents rated the coverage of topics as only "Satisfactory," including 5.6% who rated it as "Very Poor," and 3.7% as "Poor". It is essential to acknowledge the strong cumulative percentage of positive responses. Overall, the report suggests a commendable effort by teachers in covering additional topics for the holistic development of student.

8. Overall experience with internal assessment

Overall experience with internal assessment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	21	38.9	38.9	38.9
	Good	14	25.9	25.9	64.8
	Satisfactory	11	20.4	20.4	85.2
	Poor	5	9.3	9.3	94.4
	Very poor	3	5.6	5.6	100.0
	Total	54	100.0	100.0	

Overall experience with internal assessment

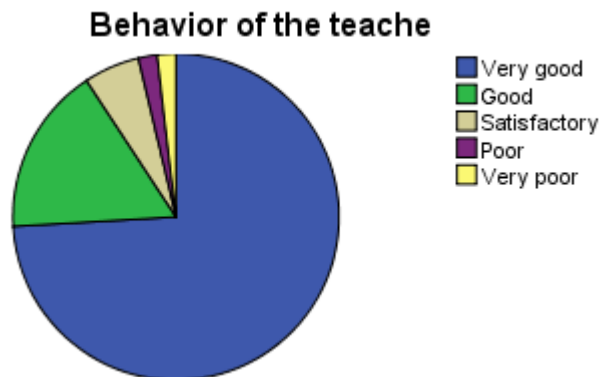


The feedback on the overall experience with internal assessment showcases a predominantly positive sentiment, with 38.9% of respondents providing ratings of "Very Good" and 25.9% as "Good." This suggests that a significant majority perceives the internal assessment process positively. However, it's crucial to acknowledge that some students expressed less favorable experiences, including 20.4% rating it as "Satisfactory," 9.3% as "Poor," and 5.6% as "Very Poor." To address the concerns raised by this minority, the institution should seek more detailed feedback to understand specific challenges and areas for improvement. While celebrating the majority's positive experiences, the report emphasizes the importance of refining the internal assessment process to ensure a more universally satisfactory and effective evaluation for all students.

9. Behavior of the teachers

Behavior of the teachers

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	40	74.1	74.1	74.1
Good	9	16.7	16.7	90.7
Satisfactory	3	5.6	5.6	96.3
Poor	1	1.9	1.9	98.1
Very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	

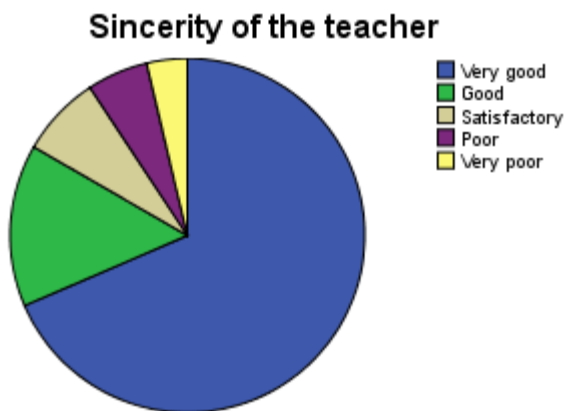


The feedback on the behavior of teachers indicates an overwhelmingly positive perception, with 74.1% of respondents providing ratings as "Very Good" and 16.7% as "Good". This reflects a strong endorsement of the teachers' conduct within the learning environment. While 5.6% of respondents rating it as "Satisfactory," 1.9% as "Poor," and as "Very Poor," it's essential to acknowledge the robust cumulative percentage of positive responses. Overall, the report underscores the commendable behavior of the majority of teachers, while recognizing the opportunity for refinement based on the input from a minority of respondents who found the behavior less than satisfactory.

10. Sincerity of the teachers

Sincerity of the teachers

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
Very good	37	68.5	68.5	68.5
Good	8	14.8	14.8	83.3
Satisfactory	4	7.4	7.4	90.7
Poor	3	5.6	5.6	96.3
Very poor	2	3.7	3.7	100.0
Total	54	100.0	100.0	



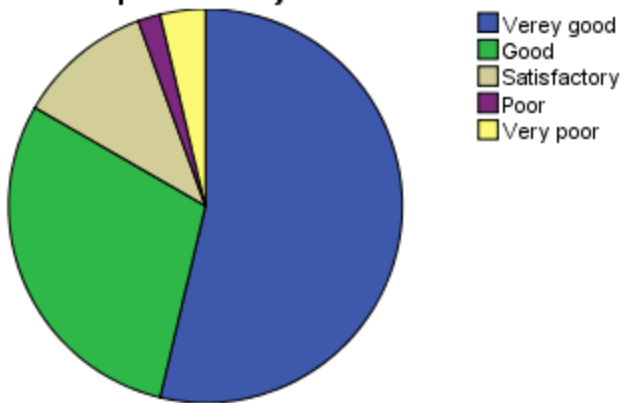
The feedback on the sincerity of the teachers reflects an overwhelmingly positive perception, with 68.5% of respondents providing ratings of "Very good" and 14.8% as "Good." This indicates a high level of trust and confidence in the sincerity of the teaching staff. While 7.4% rating it as "Satisfactory," 5.6% as "Poor," and 3.7% as "Very Poor," it is crucial to acknowledge the substantial cumulative percentage of positive responses. Overall, the report underscores the commendable sincerity of the majority of teachers, while recognizing the opportunity for refinement based on the input from a minority of respondents who found the sincerity less than satisfactory.

11. The overall quality of teaching-learning process in your institute

The overall quality of teaching-learning process in your institute

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	29	53.7	53.7	53.7
	Good	16	29.6	29.6	83.3
	Satisfactory	6	11.1	11.1	94.4
	Poor	1	1.9	1.9	96.3
	Very poor	2	3.7	3.7	100.0
	Total	54	100.0	100.0	

The overall quality of teaching-learning process in your institute



The feedback on the overall quality of the teaching-learning process in the institute reveals a predominantly positive perception, with 53.7% of respondents providing ratings of "Very Good" and 29.6% as "Good." This indicates a high level of satisfaction and effectiveness in the teaching-learning methods employed. While the 11.1% rating it as "Satisfactory," 1.9% as "Poor," and 3.7% as "Very Poor". Overall, the report underscores the commendable quality of

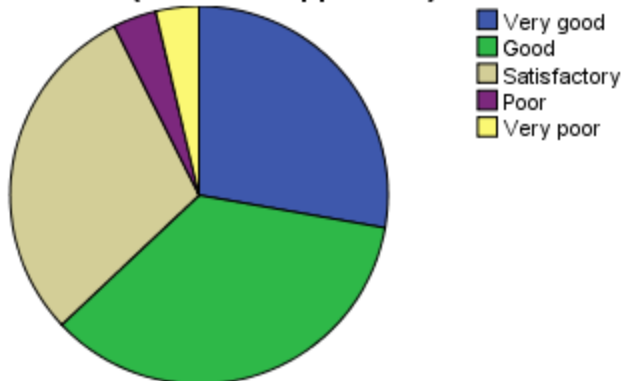
the teaching-learning process, with an opportunity for refinement based on the input from a minority of respondents who found the overall quality less than satisfactory.

12. Integration of theory and Practical classes (wherever applicable)

Integration of theory and Practical classes (wherever applicable)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	15	27.8	27.8	27.8
Good	19	35.2	35.2	63.0
Satisfactory	16	29.6	29.6	92.6
Poor	2	3.7	3.7	96.3
Very poor	2	3.7	3.7	100.0
Total	54	100.0	100.0	

Integration of theory and Practical classes (wherever applicable)



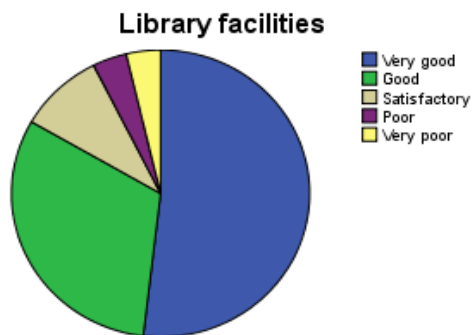
The feedback on the integration of theory and practical classes reveals a range of perspectives, with 27.8% of respondents rating it as "Very Good" and 35.2% as "Good." However, it's crucial to note that 29.6% of respondents expressed rating it as "Satisfactory", while 3.7 % as "Poor," and "Very Poor." This indicates a significant portion of students who find the integration less than satisfactory. To address these concerns, the institution should prioritize obtaining more

detailed feedback from those who rated it as "Satisfactory," "Poor," or "Very Poor" to identify specific challenges and areas for improvement. The report underscores the need for a comprehensive review and potential restructuring of the integration of theory and practical classes to enhance the overall learning experience for all students.

13. Library facilities

Library facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	28	51.9	51.9	51.9
Good	17	31.5	31.5	83.3
Satisfactory	5	9.3	9.3	92.6
Poor	2	3.7	3.7	96.3
Very poor	2	3.7	3.7	100.0
Total	54	100.0	100.0	



The feedback on library facilities reflects a predominantly positive perception, with 51.9% of respondents providing ratings of "Very good" and 31.5% "Good." This suggests a high level of satisfaction with the library resources and services. While with 9.3% rating it as "Satisfactory," 3.7% as "Poor," and as "Very Poor," it is important to acknowledge the robust cumulative percentage of positive responses. To address the concerns raised by the smaller group, the

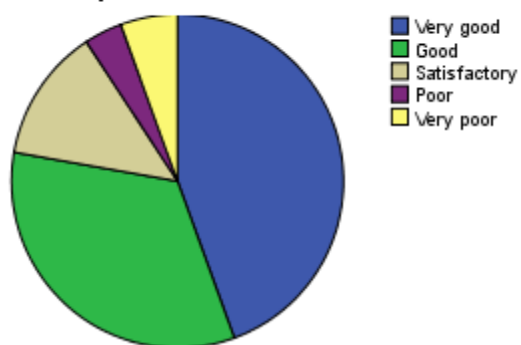
institution may consider seeking more detailed feedback to identify specific areas for improvement in library facilities. Overall, the report highlights commendable library facilities, with an opportunity for refinement based on the input from a minority of respondents who found the facilities less than satisfactory.

14. Computer & Internet facilities

Computer & Internet facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	24	44.4	44.4	44.4
	Good	18	33.3	33.3	77.8
	Satisfactory	7	13.0	13.0	90.7
	Poor	2	3.7	3.7	94.4
	Very poor	3	5.6	5.6	100.0
	Total	54	100.0	100.0	

Computer & Internet facilities



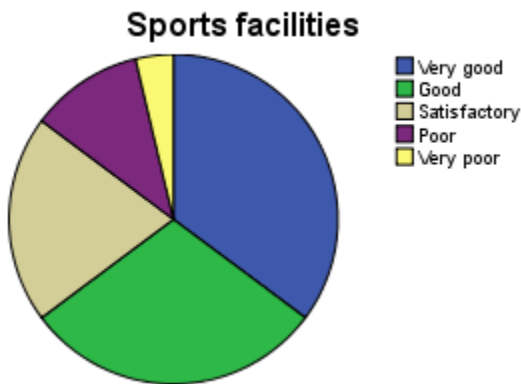
The feedback on computer and internet facilities indicates an overall positive perception, with 44.4% and 33.3% of respondents providing ratings of "Very Good" and "Good" respectively. This suggests a commendable satisfaction with the available technological resources. While the

13% rating it as "Satisfactory," 3.7% as "Poor," and 5.6% as "Very Poor," it is important to recognize the substantial cumulative percentage of positive responses. Overall, the report highlights effective computer and internet facilities, with an opportunity for refinement based on the input from a minority of respondents who found the facilities less than satisfactory.

15. Sports facilities

Sports facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	19	35.2	35.2	35.2
	Good	16	29.6	29.6	64.8
	Satisfactory	11	20.4	20.4	85.2
	Poor	6	11.1	11.1	96.3
	Very poor	2	3.7	3.7	100.0
	Total	54	100.0	100.0	



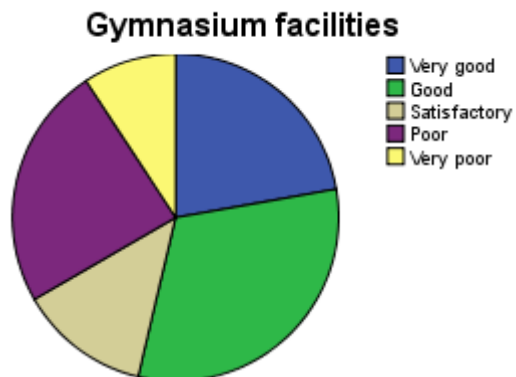
Based on the feedback received from 54 respondents regarding the sports facilities, the distribution of opinions is as follows: 3.7% rated the facilities as "Very poor," 11.1% as "Poor," 20.4% as "Satisfactory," 29.6% as "Good," and the majority, 35.2% considered them "Very

good." The overall estimate shows that a significant portion of respondents had positive impressions of the sports facilities, with the majority rating them as either "Good" or "Very good."

16. Gymnasium facilities

Gymnasium facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	12	22.2	22.2	22.2
	Good	17	31.5	31.5	53.7
	Satisfactory	7	13.0	13.0	66.7
	Poor	13	24.1	24.1	90.7
	Very poor	5	9.3	9.3	100.0
	Total	54	100.0	100.0	



The feedback on the gymnasium facilities, based on responses from 54 students, reveals a diverse range of opinions. Approximately 9.3% rated the facilities as "Very poor," while 24.1%

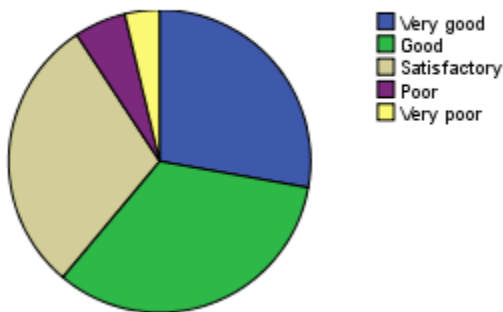
considered them "Poor." An additional 13% found the facilities to be "Satisfactory". However, a significant majority expressed positive views, with 31.5% rating the facilities as "Good" and 22.2% as "Very good." The data indicates that a substantial portion of respondents had a favorable perception of the gymnasium facilities, emphasizing the importance of acknowledging both positive and negative feedback to make informed improvements.

17. Toilet facilities

Toilet facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	15	27.8	27.8	27.8
	Good	18	33.3	33.3	61.1
	Satisfactory	16	29.6	29.6	90.7
	Poor	3	5.6	5.6	96.3
	Very poor	2	3.7	3.7	100.0
	Total	54	100.0	100.0	

Toilet facilities



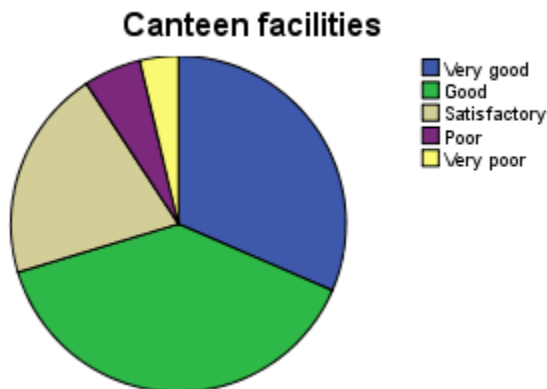
The feedback on the toilet facilities, gathered from 54 respondents, illustrates a range of opinions. About 3.7% deemed the facilities "Very poor," while 5.6% rated them as "Poor." In contrast, a substantial 29.6% found the facilities to be "Satisfactory," and 33.3% and 27.8% of respondents considered them "Good" and "Very good," respectively. While there is room for improvement, particularly in the "Very poor" and "Poor" categories, the overall feedback

suggests a relatively positive perception of the toilet facilities, emphasizing the need to address specific areas for enhancement based on the gathered insights.

18. Canteen facilities

Canteen facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	17	31.5	31.5	31.5
	Good	21	38.9	38.9	70.4
	Satisfactory	11	20.4	20.4	90.7
	Poor	3	5.6	5.6	96.3
	Very poor	2	3.7	3.7	100.0
	Total	54	100.0	100.0	



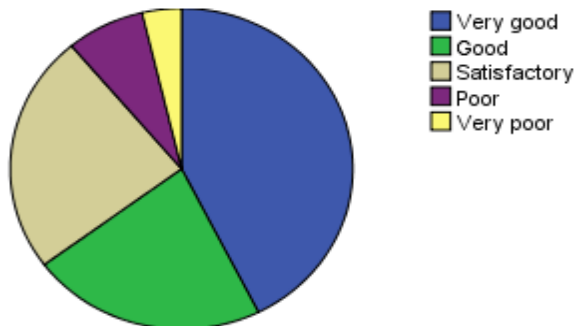
The feedback on the Canteen facilities, gathered from 54 respondents, illustrates a range of opinions. About 3.7% deemed the facilities "Very poor," while 5.6% rated them as "Poor." In contrast, a substantial 20.4% found the facilities to be "Satisfactory," and 38.9% and 31.5% of respondents considered them "Good" and "Very good," respectively. While there is room for improvement, particularly in the "Very poor" and "Poor" categories, the overall feedback suggests a relatively positive perception of the toilet facilities, emphasizing the need to address specific areas for enhancement based on the gathered insights.

19. Drinking water facilities

Drinking water facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	23	42.6	42.6	42.6
	Good	12	22.2	22.2	64.8
	Satisfactory	13	24.1	24.1	88.9
	Poor	4	7.4	7.4	96.3
	Very poor	2	3.7	3.7	100.0
	Total	54	100.0	100.0	

Drinking water facilities



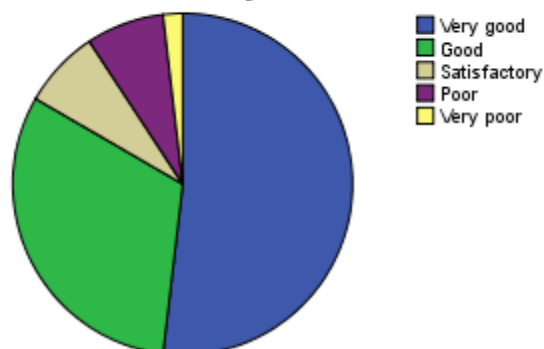
The feedback on Drinking Water facilities, gathered from 54 respondents, reveals a varied range of opinions. Approximately 3.7% of respondents rated the facilities as "Very poor," while 7.4% considered them "Poor." However, a significant 42.6% deemed the facilities "Very good," and an additional 22.2% rated them as "Good." Although there is room for improvement in the "Very poor" and "Poor" categories, the overall feedback suggests a predominantly positive perception of the Drinking Water facilities. This data emphasizes the need to address specific concerns raised by the 3.7% who found the facilities "Very poor" and the 7.4% who rated them as "Poor" to enhance the overall satisfaction with the Drinking Water facilities.

20. Electricity facilities

Electricity facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	28	51.9	51.9	51.9
	Good	17	31.5	31.5	83.3
	Satisfactory	4	7.4	7.4	90.7
	Poor	4	7.4	7.4	98.1
	Very poor	1	1.9	1.9	100.0
	Total	54	100.0	100.0	

Electricity facilities

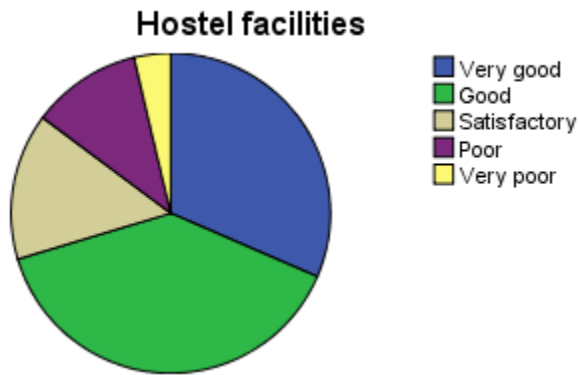


The feedback on Electricity facilities, obtained from 54 respondents, indicates a generally positive perception. While 1.9% of respondents rated the facilities as "Very poor" and 7.4% as "Poor," the majority expressed satisfaction, with 31.3% rating them as "Good" and 51.9% as "Very good." The cumulative percentages highlight that 7.4% found the facilities satisfactory or above. The data underscores the overall positive sentiment toward the Electricity facilities, emphasizing the need to acknowledge and address the concerns raised by the 1.9% who found them "Very poor" and the 7.4% who rated them as "Poor." This comprehensive approach aims to ensure continued satisfaction with the electricity services provided.

21. Hostel facilities

Hostel facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	17	31.5	31.5	31.5
Good	21	38.9	38.9	70.4
Satisfactory	8	14.8	14.8	85.2
Poor	6	11.1	11.1	96.3
Very poor	2	3.7	3.7	100.0
Total	54	100.0	100.0	



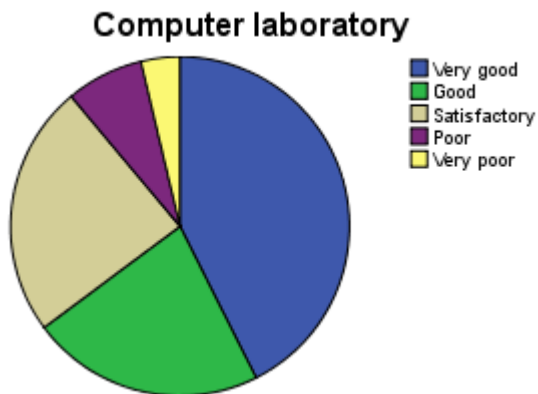
The feedback on hostel facilities from 54 respondents highlights a diverse range of opinions. While 3.7% rated the facilities as "Very poor," and 11.1% found them "Poor," a significant 38.9% deemed them "Good," and 31.5% as "Very good." Despite this overall positive sentiment, it's crucial to address the concerns raised by the 3.7% who rated the facilities as "Very poor" and the 11.1% who found them "Poor." This comprehensive approach ensures continuous improvement in hostel facilities, catering to the needs and expectations of a majority of residents.

22. Computer laboratory

Computer laboratory

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Very good	23	42.6	42.6	42.6
	Good	12	22.2	22.2	64.8
	Satisfactory	13	24.1	24.1	88.9
	Poor	4	7.4	7.4	96.3
	Very poor	2	3.7	3.7	100.0
	Total	54	100.0	100.0	



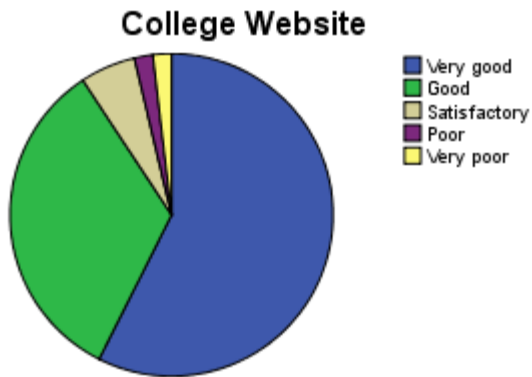
The feedback on the computer laboratory facilities from 54 respondents indicates a generally positive perception, with 42.6% rating the facilities as "Very good" and an additional 22.2% as "Good." However, 3.7% found them "Very poor," and 7.4% rated them as "Poor." While the majority is content with the facilities, it's crucial to address the concerns raised by the 3.7% who rated them as "Very poor" and the 7.4% who found them "Poor."

23. College Website

College Website

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	31	57.4	57.4	57.4
	Good	18	33.3	33.3	90.7
	Satisfactory	3	5.6	5.6	96.3

Poor	1	1.9	1.9	98.1
Very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	



The feedback on the college website from 54 respondents indicates a predominantly positive perception, with a substantial 57.4% rating it as "Very good" and an additional 33.3% as "Good." Only a small percentage, 1.9%, each, found the website to be "Very poor" and another 1.9% "Poor." While the majority finds the website to be effective and user-friendly, it's crucial to address the concerns raised by the 1.9% who rated it as "Very poor" and the 1.9% who found it "Poor." This comprehensive approach ensures the continuous improvement of the college website, enhancing its functionality and meeting the diverse expectations of the user community.

24. Role of the Principal to maintain sincerity & Punctuality in college premises

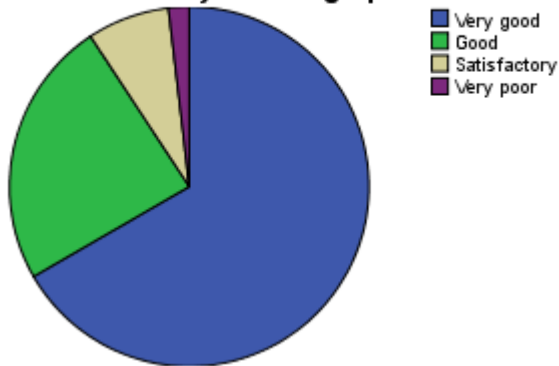
Role of the Principal to maintain sincerity & Punctuality in college premises

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	36	66.7	66.7	66.7
	Good	13	24.1	24.1	90.7
	Satisfactory	4	7.4	7.4	98.1
	Very poor	1	1.9	1.9	100.0

Role of the Principal to maintain sincerity & Punctuality in college premises

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	36	66.7	66.7	66.7
	Good	13	24.1	24.1	90.7
	Satisfactory	4	7.4	7.4	98.1
	Very poor	1	1.9	1.9	100.0
	Total	54	100.0	100.0	

Role of the Principal to maintain sincerity & Punctuality in college premises



The feedback regarding the Principal's role in maintaining sincerity and punctuality in college premises, gathered from 54 respondents, reflects a highly positive perception. An overwhelming 66.7% of respondents rated the Principal's role as "Very good," while an additional 24.1% found it "Good." With only 1.9% expressing a view of "Very poor," it suggests a strong vote of confidence in the Principal's effectiveness in ensuring sincerity and punctuality within the college premises.

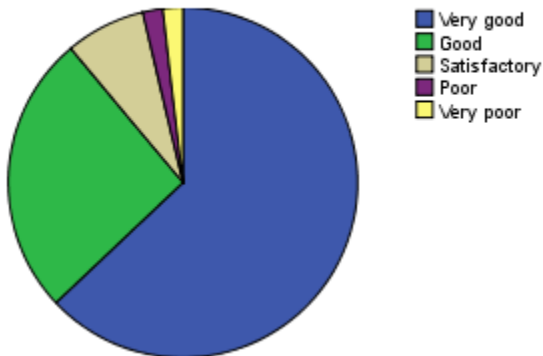
25. Support of the Principal in different activities

Support of the Principal in different activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	34	63.0	63.0	63.0
	Good	14	25.9	25.9	88.9

Satisfactory	4	7.4	7.4	96.3
Poor	1	1.9	1.9	98.1
Very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	

Support of the Principal in different activities



The feedback on the Principal's support in different activities, derived from 54 respondents, indicates a highly positive perception. A significant majority, 63%, rated the Principal's support as "Very good," while an additional 25.9% found it "Good." With only 1.9% expressing a view of "Very poor" and "Poor," it underscores the Principal's substantial contribution and commitment to supporting various activities within the college. This data emphasizes the Principal's integral role in fostering a supportive and engaging environment, contributing significantly to the positive experiences of the college community in diverse activities.

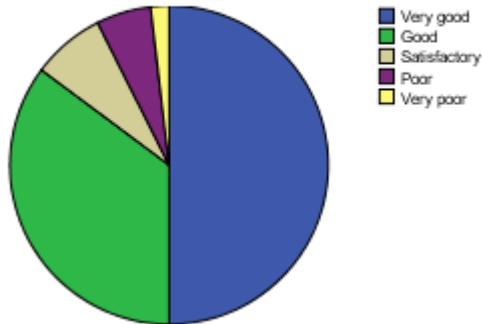
26. Behavior of the Office Staff

Behavior of the Office Staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	27	50.0	50.0	50.0
	Good	19	35.2	35.2	85.2

Satisfactory	4	7.4	7.4	92.6
Poor	3	5.6	5.6	98.1
Very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	

Behavior of the Office Staff



The feedback on the behavior of the office staff, based on responses from 54 individuals, indicates a highly positive perception. A substantial majority, 50%, rated the behavior as "Very good," while an additional 35.2% found it "Good." With only 1.9% expressing a view of "Very poor" and 5.6% as "Poor," it underscores the commendable conduct and professionalism exhibited by the office staff. This data emphasizes the positive interpersonal interactions and effective communication demonstrated by the office staff, contributing significantly to a harmonious and conducive environment within the college community.

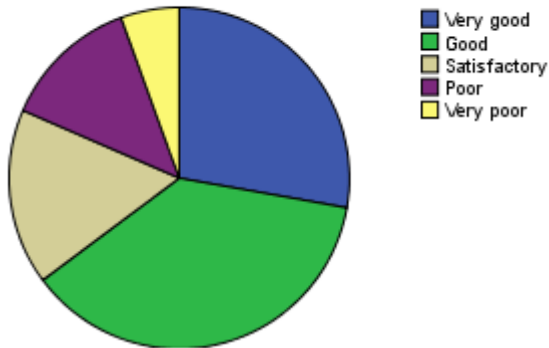
27. Girls/Boys Common Room facilities

Girls/Boys Common Room facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	15	27.8	27.8	27.8
	Good	20	37.0	37.0	64.8

Satisfactory	9	16.7	16.7	81.5
Poor	7	13.0	13.0	94.4
Very poor	3	5.6	5.6	100.0
Total	54	100.0	100.0	

Girls/Boys Common Room facilities



The feedback on Girls/Boys Common Room facilities, derived from responses of 54 individuals, reflects a diverse range of opinions. Approximately 5.6% of respondents rated the facilities as "Very poor," while 13% considered them "Poor." In contrast, a significant portion, 37%, deemed the facilities "Good," and 27.8% rated them as "Very good." Despite positive feedback, it's essential to address the concerns raised by the 5.6% who found the facilities "Very poor" and the 13% who rated them as "Poor" to ensure comprehensive improvement in the Girls/Boys Common Room facilities.

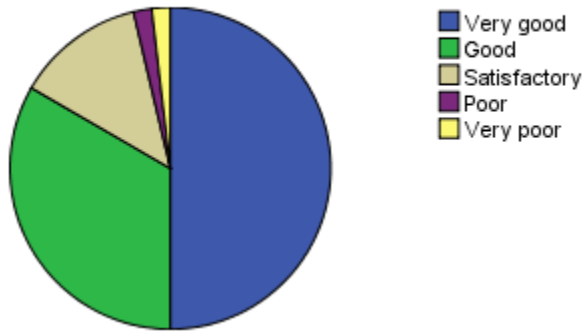
28. Support and assistance of the college Office Staff in admission and course related issues

Support and assistance of the college Office Staff in admission and course related issues

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	27	50.0	50.0	50.0
Good	18	33.3	33.3	83.3
Satisfactory	7	13.0	13.0	96.3

Poor	1	1.9	1.9	98.1
Very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	

Support and assistance of the college Office Staff in admission and course related issues



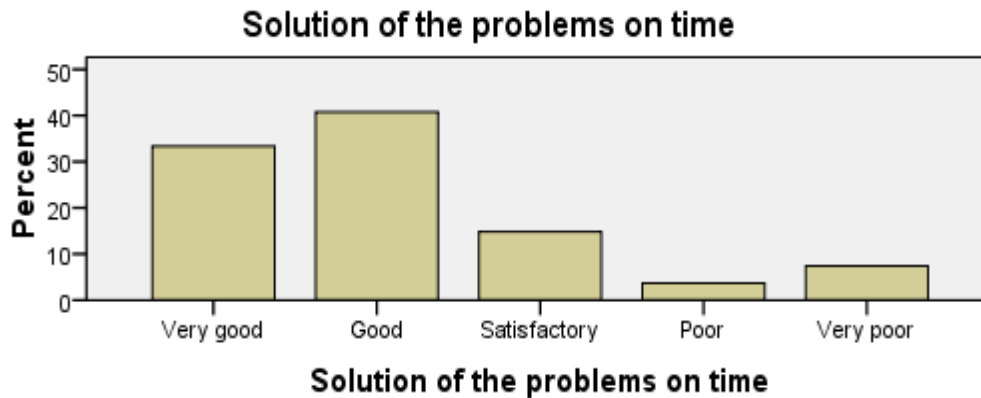
The feedback on the support and assistance provided by the college office staff in admission and course-related issues, collected from 54 respondents, reflects a positive perception. A substantial majority, 50%, rated the support as "Very good," while an additional 33.3% found it "Good." With only 13% expressing a view of "Satisfactory," and 1.9% as "Poor" and as "Very Poor", it underscores the effectiveness of the college Office Staff in addressing admission and course-related matters. This data highlights the crucial role played by the Office Staff in providing valuable assistance and support, contributing significantly to the positive experiences of students in navigating administrative processes within the college.

29. Solution of the problems on time

Solution of the problems on time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	18	33.3	33.3	33.3
	Good	22	40.7	40.7	74.1
	Satisfactory	8	14.8	14.8	88.9
	Poor	2	3.7	3.7	92.6

Very poor	4	7.4	7.4	100.0
Total	54	100.0	100.0	



The feedback on the solution of problems on time, gathered from 54 respondents, highlights a positive perception overall. A significant 33.3% rated the problem-solving as "Very good," while an additional 40.7% found it "Good." Although 7.4% rated it as "Very poor" and 3.7% as "Poor," the majority suggests that the institution is effective in addressing challenges promptly. This data underscores the commendable efforts in problem-solving and highlights areas for potential improvement to ensure an even higher level of satisfaction among the college community in terms of timely issue resolution.

30. Support of the office staff to organized different cultural & sports activities

Support of the office staff to organized different cultural & sports activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	23	42.6	42.6	42.6
Good	21	38.9	38.9	81.5
Satisfactory	7	13.0	13.0	94.4
Poor	1	1.9	1.9	96.3
Very poor	2	3.7	3.7	100.0

Support of the office staff to organized different cultural & sports activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	23	42.6	42.6	42.6
	Good	21	38.9	38.9	81.5
	Satisfactory	7	13.0	13.0	94.4
	Poor	1	1.9	1.9	96.3
	Very poor	2	3.7	3.7	100.0
	Total	54	100.0	100.0	



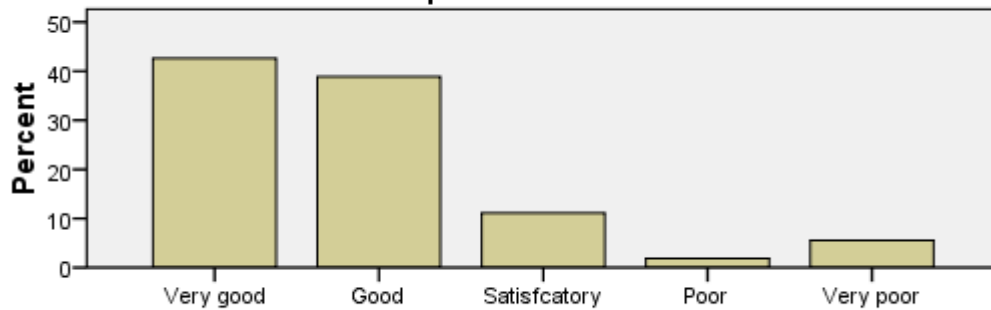
The feedback on the support of the office staff in organizing cultural and sports activities, collected from 54 respondents, reflects a positive perception. A substantial 42% rated the support as "Very good," while an additional 38.9% found it "Good." Although 3.7% rated it as "Very poor" and 1.9% as "Poor," the majority suggests that the office staff is instrumental in effectively supporting the organization of diverse events.

31. Support of the office staff to solve students' personal difficulties and problems

Support of the office staff to solve students' personal difficulties and problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	23	42.6	42.6	42.6
	Good	21	38.9	38.9	81.5
	Satisfactory	6	11.1	11.1	92.6
	Poor	1	1.9	1.9	94.4
	Very poor	3	5.6	5.6	100.0
	Total	54	100.0	100.0	

Support of the office staff to solve students' personal difficulties and problems



Support of the office staff to solve students' personal ...

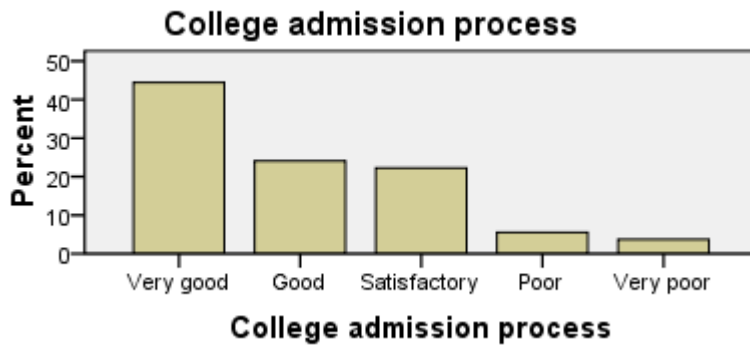
The feedback on the support of the office staff to solve student's personal difficulties and problems, collected from 54 respondents, reflects a positive perception. A substantial 42.6% rated the support as "Very good," while an additional 38.9% found it "Good." Although 5.6% rated it as "Very poor" and 1.9% as "Poor," the majority suggests that the office staff is instrumental in effectively supporting the organization of diverse events.

32. College admission process

College admission process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	24	44.4	44.4	44.4
	Good	13	24.1	24.1	68.5

Satisfactory	12	22.2	22.2	90.7
Poor	3	5.6	5.6	96.3
Very poor	2	3.7	3.7	100.0
Total	54	100.0	100.0	



The feedback on the college admission process, gathered from 54 respondents, reflects a positive perception overall. A substantial 44.4% rated the process as "Very good," while an additional 24.1% found it "Good." Although 3.7% rated it as "Very poor" and 5.6% as "Poor," the majority suggests that the admission process is generally effective and well-received.

33. Different courses offered by the college

Different courses offered by the college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	19	35.2	35.2	35.2
	Good	17	31.5	31.5	66.7
	Satisfactory	10	18.5	18.5	85.2
	Poor	4	7.4	7.4	92.6
	Very poor	4	7.4	7.4	100.0
	Total	54	100.0	100.0	

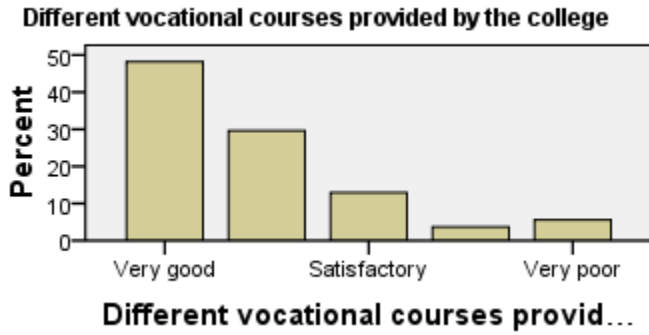


The feedback on the different courses offered by the college, collected from 54 respondents, indicates a positive perception overall. A significant 35.2% rated the variety of courses as "Very good," while an additional 31.5% found them "Good." Although 7.4% rated it as "Very poor" and as "Poor," the majority suggests that the college offers a satisfactory and diverse selection of courses.

34. Different vocational courses provided by the college

Different vocational courses provided by the college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	26	48.1	48.1	48.1
	Good	16	29.6	29.6	77.8
	Satisfactory	7	13.0	13.0	90.7
	Poor	2	3.7	3.7	94.4
	Very poor	3	5.6	5.6	100.0
	Total	54	100.0	100.0	

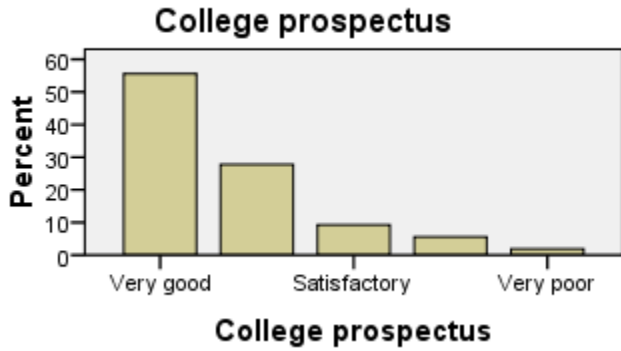


The feedback on the different vocational courses provided by the college, gathered from 54 respondents, indicates a positive perception overall. A significant 48.1% rated the vocational courses as "Very good," while an additional 29.6% found them "Good." Although 5.6% rated it as "Very poor" and 3.7% as "Poor," the majority suggests that the college offers satisfactory and diverse vocational courses.

35. College prospectus

College prospectus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	30	55.6	55.6	55.6
Good	15	27.8	27.8	83.3
Satisfactory	5	9.3	9.3	92.6
Poor	3	5.6	5.6	98.1
Very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	

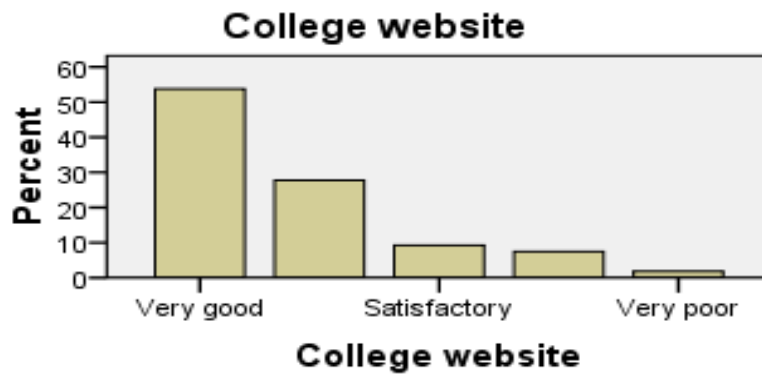


The feedback on the college prospectus, gathered from 54 respondents, indicates a positive perception overall. A significant 55.6% rated the prospectus as "Very good," while an additional 27.8% found it "Good." Although 1.9% rated it as "Very poor", the majority suggests that the college prospectus is generally satisfactory and well-received.

36. College website

College website

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	29	53.7	53.7	53.7
	Good	15	27.8	27.8	81.5
	Satisfactory	5	9.3	9.3	90.7
	Poor	4	7.4	7.4	98.1
	Very poor	1	1.9	1.9	100.0
	Total	54	100.0	100.0	

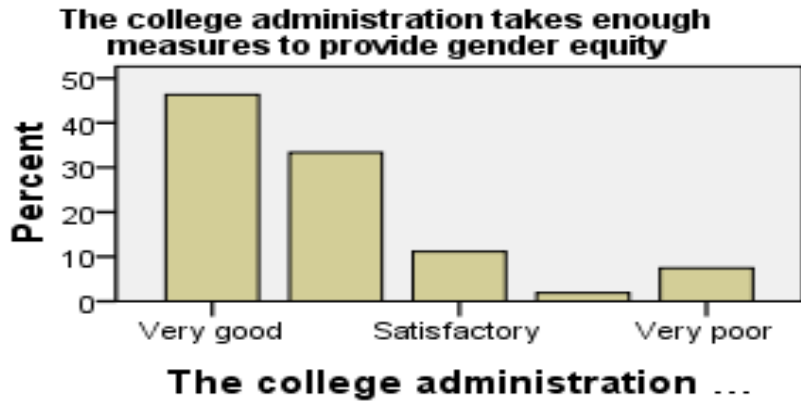


The feedback on the college website, gathered from 54 respondents, indicates a positive perception overall. A significant 53.7% rated the prospectus as "Very good," while an additional 27.8% found it "Good." Although 1.9% rated it as "Very poor" and 7.4% as "Poor," the majority suggests that the college website is generally satisfactory and well-received.

37. The college administration takes enough measures to provide gender equity

The college administration takes enough measures to provide gender equity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	25	46.3	46.3	46.3
	Good	18	33.3	33.3	79.6
	Satisfactory	6	11.1	11.1	90.7
	Poor	1	1.9	1.9	92.6
	Very poor	4	7.4	7.4	100.0
	Total	54	100.0	100.0	

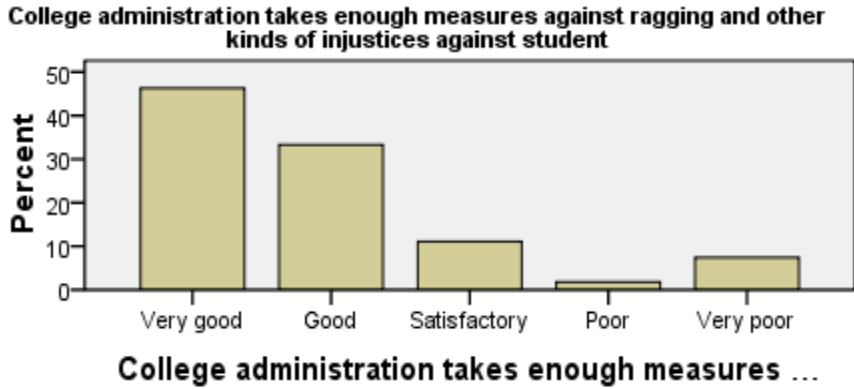


The feedback on the gender equity provided by the college, gathered from 54 respondents, indicates a positive perception overall. A significant 46.3% rated the vocational courses as "Very good," while an additional 33.3% found them "Good." Although 7.4% rated it as "Very poor" and 1.9% as "Poor," the majority suggests that the college takes good and satisfactory measures regarding gender equity.

38. College administration takes enough measures against ragging and other kinds of injustices against student

College administration takes enough measures against ragging and other kinds of injustices against student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	25	46.3	46.3	46.3
	Good	18	33.3	33.3	79.6
	Satisfactory	6	11.1	11.1	90.7
	Poor	1	1.9	1.9	92.6
	Very poor	4	7.4	7.4	100.0
	Total	54	100.0	100.0	



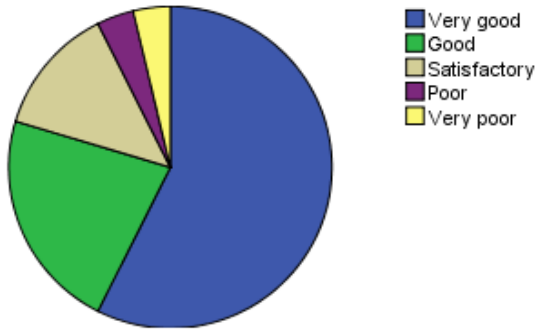
The data collected indicates that the college administration has implemented effective measures to address ragging and other injustices against students. A significant majority of respondents, comprising 46.3%, rated the college's efforts as "Very good," highlighting the positive impact of these measures. Additionally, 33.3% rated it as "Good," further supporting the notion that the administration is actively working towards creating a safe and secure environment for students. Only a small percentage of respondents expressed lower satisfaction levels, with 1.9% stating "Very poor" and 7.4% stating "Poor." Overall, the cumulative data demonstrates that the college administration's initiatives to combat ragging and ensure student safety have been well-received by the majority of respondents.

39. Greenery in the college campus

Greenery in the college campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	31	57.4	57.4	57.4
	Good	12	22.2	22.2	79.6
	Satisfactory	7	13.0	13.0	92.6
	Poor	2	3.7	3.7	96.3
	Very poor	2	3.7	3.7	100.0
	Total	54	100.0	100.0	

Greenery in the college campus



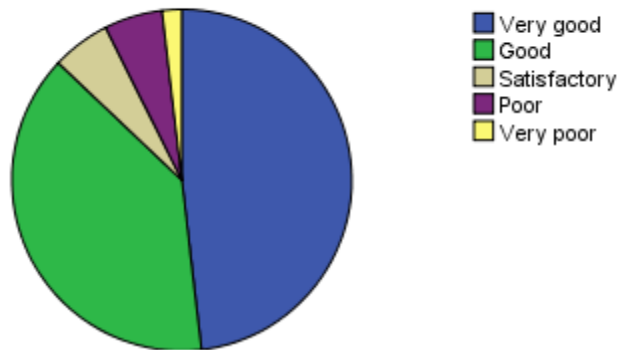
The feedback on greenery in the college campus reveals that a significant majority of respondents, accounting for 57.4%, rated the greenery as "Very good," indicating a high level of satisfaction with the lush surroundings. Furthermore, 22.2% of respondents rated it as "Good," adding to the positive sentiment regarding the presence of greenery on the campus. While 13% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 3.7% rating it as "Very poor" and another 3.7% as "Poor."

40. Cleanliness and maintenance of college premises

Cleanliness and maintenance of college premises

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	26	48.1	48.1	48.1
	Good	21	38.9	38.9	87.0
	Satisfactory	3	5.6	5.6	92.6
	Poor	3	5.6	5.6	98.1
	Very poor	1	1.9	1.9	100.0
	Total	54	100.0	100.0	

Cleanliness and maintenance of college premises



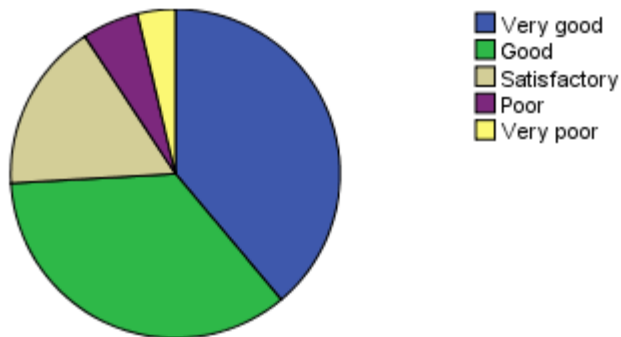
The feedback on the cleanliness and maintenance of the college premises indicates that a majority of respondents, comprising 48.1%, rated it as "Very good," demonstrating a high level of satisfaction with the upkeep of the college environment. Additionally, 38.9% of respondents rated it as "Good," contributing to the positive sentiment regarding the cleanliness and maintenance efforts. While 5.6% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 1.9% rating it as "Very poor" and another 5.6% as "Poor."

41. The admission Process in the college is fair and accurate

The admission Process in the college is fair and accurate

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	21	38.9	38.9	38.9
	Good	19	35.2	35.2	74.1
	Satisfactory	9	16.7	16.7	90.7
	Poor	3	5.6	5.6	96.3
	Very poor	2	3.7	3.7	100.0
	Total	54	100.0	100.0	

The admission Process in the college is fair and accurate



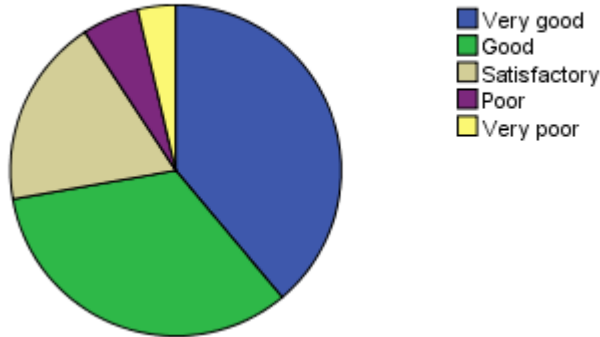
The feedback on the admission process in the college suggests that a considerable majority of respondents, comprising 38.9%, rated the process as "Very good," indicating a high level of satisfaction with its fairness and accuracy. Additionally, 35.2% of respondents rated it as "Good," contributing to the positive sentiment regarding the admission procedures. While 16.7% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 3.7% rating it as "Very poor" and another 5.6% as "Poor."

42. College offers peaceful and conducive atmosphere for pursuit of academic interest

College offers peaceful and conducive atmosphere for pursuit of academic interest

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	21	38.9	38.9	38.9
Good	18	33.3	33.3	72.2
Satisfactory	10	18.5	18.5	90.7
Poor	3	5.6	5.6	96.3
Very poor	2	3.7	3.7	100.0
Total	54	100.0	100.0	

College offers peaceful and conducive atmosphere for pursuit of academic interest



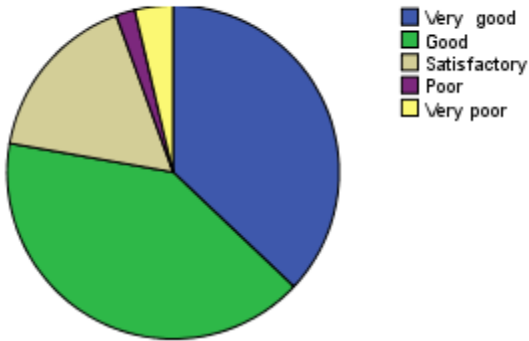
The feedback on the college's atmosphere for the pursuit of academic interests indicates that a substantial majority of respondents, comprising 38.9%, rated it as "Very good," highlighting a high level of satisfaction with the peaceful and conducive environment. Additionally, 33.3% of respondents rated it as "Good," contributing to the positive sentiment regarding the college's atmosphere. While 18.5% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 3.7% rating it as "Very poor" and another 5.6% as "Poor."

43. The academic and co-curricular activities undertaken at the college

The academic and co-curricular activities undertaken at the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	20	37.0	37.0	37.0
Good	22	40.7	40.7	77.8
Satisfactory	9	16.7	16.7	94.4
Poor	1	1.9	1.9	96.3
Very poor	2	3.7	3.7	100.0
Total	54	100.0	100.0	

The academic and co-curricular activities undertaken at the college



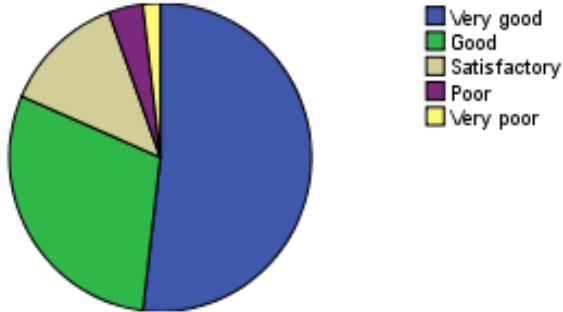
The feedback on academic and co-curricular activities at the college indicates a positive response from the respondents. Specifically, 37% of respondents rated them as “Very Good,” while an equal percentage rated them as 40.7% “Good.” Only a small percentage expressed lower satisfaction levels, with 16.7% finding the activities "Satisfactory" and a total of 1.9% rating them as either "Poor" and 3.7% "Very poor." Overall, the cumulative data suggests that the majority of respondents are content with the academic and co-curricular activities at the college, reflecting a positive engagement and enrichment for students in both academic and non-academic pursuits.

44. Academic guidance and counseling is provided by the college

Academic guidance and counseling is provided by the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	28	51.9	51.9	51.9
Good	16	29.6	29.6	81.5
Satisfactory	7	13.0	13.0	94.4
Poor	2	3.7	3.7	98.1
Very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	

Academic guidance and counseling is provided by t...



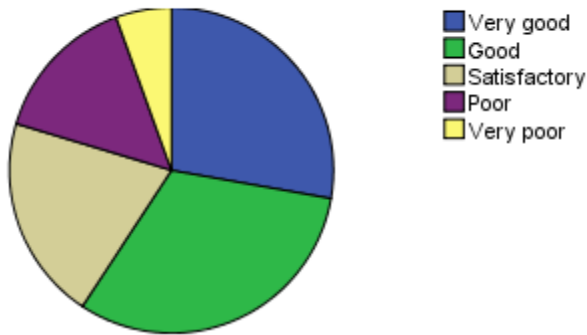
The feedback on academic guidance and counseling at the college is overwhelmingly positive, with 51.9% of respondents rating it as "Very good." An additional 29.6% rated it as "Good," While 13% found the guidance "Satisfactory," only a small percentage, 3.7%, rated it as "Poor" and 1.9% rated as "Very poor." The cumulative data underscores the effectiveness of the college in providing valuable academic guidance and counseling services, creating a supportive environment for students' educational journeys.

45. College arranges parent-teacher meet regularly

College arranges parent-teacher meet regularly

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	15	27.8	27.8	27.8
	Good	17	31.5	31.5	59.3
	Satisfactory	11	20.4	20.4	79.6
	Poor	8	14.8	14.8	94.4
	Very poor	3	5.6	5.6	100.0
	Total	54	100.0	100.0	

College arranges parent-teacher meet regularly



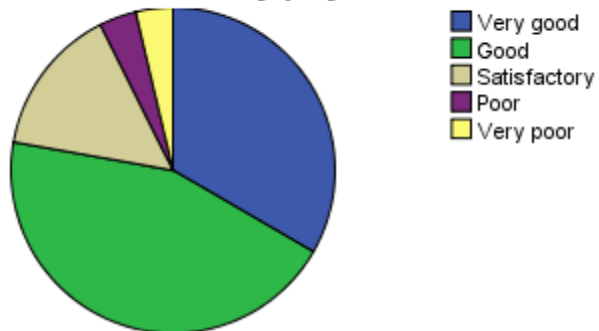
The feedback report indicates that the college arranges parent-teacher meetings regularly, with a majority of respondents expressing positive views. Specifically, 27.8% of respondents rated the arrangement of parent-teacher meetings as very good, while 31.5% rated it as good. Additionally, 20.4% of respondents found the arrangements to be satisfactory. However, a small proportion of respondents rated it as poor (14.8%) or very poor (5.6%).

46. The teachers of the college are approachable in case you have any query

The teacher of the college are approachable in case you have any query

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	18	33.3	33.3	33.3
	Good	24	44.4	44.4	77.8
	Satisfactory	8	14.8	14.8	92.6
	Poor	2	3.7	3.7	96.3
	Very poor	2	3.7	3.7	100.0
	Total	54	100.0	100.0	

The teacher of the college are approachable in case you have any query



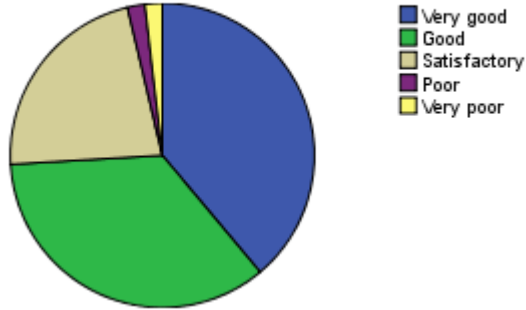
The feedback on the approachability of teachers at the college is overwhelmingly positive, with 33.3% of respondents rating it as "Very good" and an additional 44.4% rating it as "Good." Furthermore, 14.8% found the approachability "Satisfactory". While 3.7% rated it as "Poor" or as "Very poor," the majority of respondents express contentment with the teachers' willingness to address queries

47. Grievance of the student & guardian are addressed by the college

Grievance of the student & guardian are addressed by the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	21	38.9	38.9	38.9
Good	19	35.2	35.2	74.1
Satisfactory	12	22.2	22.2	96.3
Poor	1	1.9	1.9	98.1
Very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	

Grievance of the student & guardian are addressed by the college



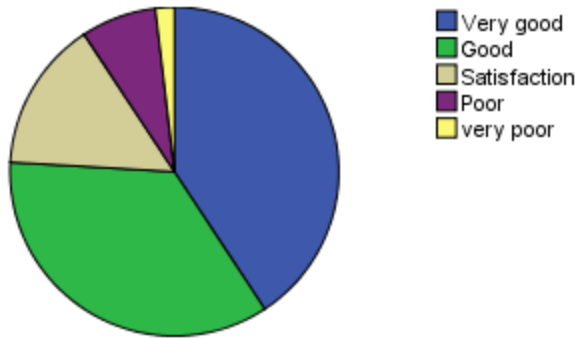
The feedback report indicates that the college effectively addresses the grievances of students and guardians, with a significant majority of respondents expressing positive views. Specifically, 38.9% of respondents rated the grievance addressing process as very good, while 35.2% rated it as good. Additionally, 22.2% of respondents found the process to be satisfactory. However, only a small proportion of respondents rated it as poor (1.9%) or very poor (1.9%).

48. Building a sense of moral values in students

Building a sense of moral values in students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	22	40.7	40.7	40.7
Good	19	35.2	35.2	75.9
Satisfaction	8	14.8	14.8	90.7
Poor	4	7.4	7.4	98.1
very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	

Building a sense of moral values in students



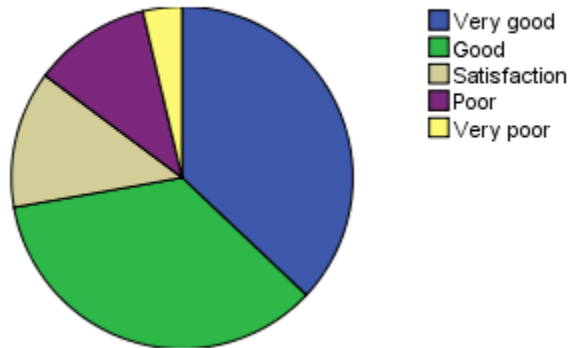
The feedback on the college's efforts in building a sense of moral values in students is positive, with 40.7% of respondents rating it as "Very good" and an additional 35.2% rating it as "Good." Furthermore, 14.8% found the efforts "Satisfactory". While the 7.4% rated it as "Poor" and as 1.9% "Very poor". The majority of respondents express contentment with the college's initiatives in fostering moral values among students. The cumulative data suggests that the college is successful in its mission to build a strong foundation of ethical principles, contributing to the holistic development of its student community

49. Fieldwork & Excursion in the college

Fieldwork & Excursion in the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	20	37.0	37.0	37.0
Good	19	35.2	35.2	72.2
Satisfaction	7	13.0	13.0	85.2
Poor	6	11.1	11.1	96.3
Very poor	2	3.7	3.7	100.0
Total	54	100.0	100.0	

Fieldwork & Excursion in the college



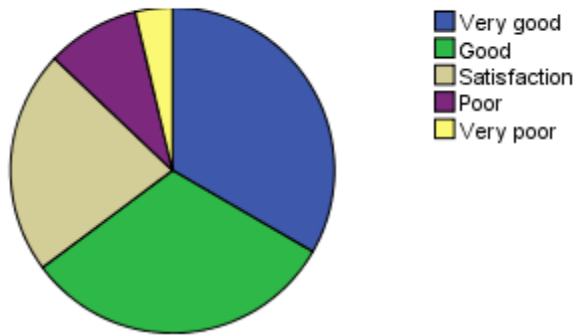
The feedback on fieldwork and excursions at the college is positive, with 37% of respondents rating it as "Very good" and an additional 35.2% rating it as "Good." Furthermore, 13% found the fieldwork and excursions "Satisfactory". While 11.1% rated it as "Poor" and 3.7% as "Very poor," the majority of respondents express contentment with the college's initiatives in organizing valuable hands-on experiences.

50. Getting support from Students' union

Getting support from Students' union

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	18	33.3	33.3	33.3
	Good	17	31.5	31.5	64.8
	Satisfaction	12	22.2	22.2	87.0
	Poor	5	9.3	9.3	96.3
	Very poor	2	3.7	3.7	100.0
	Total	54	100.0	100.0	

Getting support from Students' union



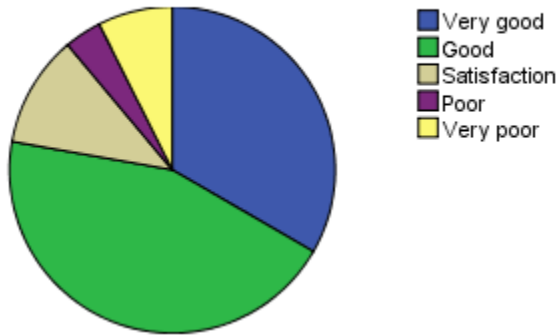
The feedback on the support provided by the Students' Union at the college is generally positive, with 33.3% of respondents rating it as "Very good" and an additional 31.5% rating it as "Good." Furthermore, 22.2% found the support "Satisfactory". While the 9.3% rated it as "Poor" and 3.7% as "Very poor," the majority of respondents express contentment with the Students' Union's efforts in providing support.

51. Exposure to NSS activities

Exposure to NSS activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	18	33.3	33.3	33.3
Good	24	44.4	44.4	77.8
Satisfaction	6	11.1	11.1	88.9
Poor	2	3.7	3.7	92.6
Very poor	4	7.4	7.4	100.0
Total	54	100.0	100.0	

Exposure to NSS activities



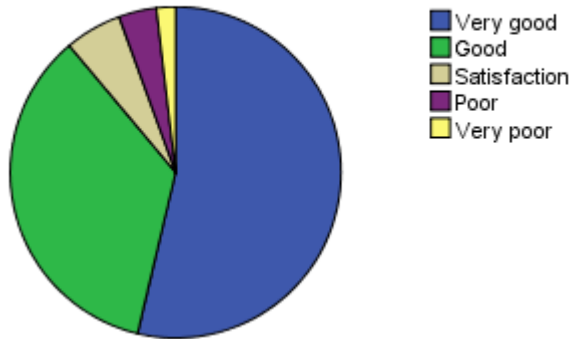
The feedback on the exposure to NSS activities at the college is largely positive, with 33.3% of respondents rating it as "Very good" and an additional 44.4% rating it as "Good." Furthermore, 11.1% found the exposure "Satisfactory". While 3.7% rated it as "Poor" and 7.4% as "Very poor," the majority of respondents express contentment with the college's efforts in providing meaningful opportunities through NSS activities.

53. College organizes career counseling program for students' benefit

College organizes career counseling program for students' benefit

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	29	53.7	53.7	53.7
Good	19	35.2	35.2	88.9
Satisfaction	3	5.6	5.6	94.4
Poor	2	3.7	3.7	98.1
Very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	

College organizes career counseling program for students' benefit



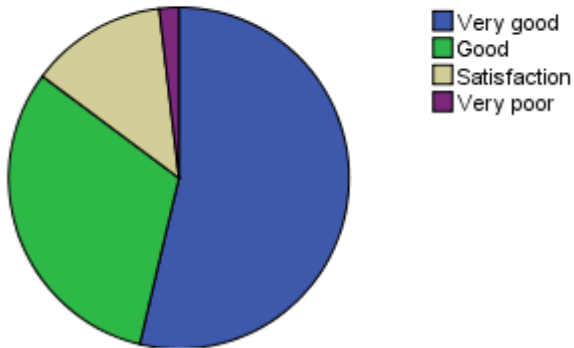
The feedback on the college's career counseling program is highly positive, with 53.7% of respondents rating it as "Very good" and an additional 35.2% rating it as "Good." Furthermore, 5.6% found the program "Satisfactory". While only 3.7% rated it as "Poor" and 1.9% as "Very poor," the majority of respondents express contentment with the college's efforts in providing valuable career counseling opportunities.

54. Cleanliness of the college

Cleanliness of the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	29	53.7	53.7	53.7
Good	17	31.5	31.5	85.2
Satisfaction	7	13.0	13.0	98.1
Very poor	1	1.9	1.9	100.0
Total	54	100.0	100.0	

Cleanliness of the college



The feedback on the cleanliness of the college is overwhelmingly positive, with 53.7% of respondents rating it as "Very good" and an additional 31.5% rating it as "Good." Furthermore, 13% found the cleanliness "Satisfactory". While only 1.9% rated it as "Very poor," the majority of respondents express contentment with the college's efforts in maintaining a clean and hygienic environment. The cumulative data suggests that the college has successfully prioritized and achieved high standards of cleanliness, contributing positively to the overall well-being and comfort of the students.